

Minutes of the 1st Management Committee Meeting of the COST Action

CA22145 – Computational Techniques for Tabletop Games Heritage - GAMETABLE

CSO approval date: 12/05/2023

COST Action starting and meeting date: 24/10/2023

Online ZOOM meeting

<u>1.</u>	AGENDA AND PRESENTATION	2
2.	PARTICIPANTS AND HOSTING TEAM	2
3.	COST ACTION CAFÉ AND DEBRIEFING	2
4.	PRE-REQUISITES FOR THE DECISION MAKING	2
<u>5.</u>	DECISIONS BY THE MANAGEMENT COMMITTEE	2
1)	ELECTION OF THE CHAIR AND VICE-CHAIR AND SELECTION OF THE GRANT HOLDER (SCIENTIFIC REPRESENTATIVE	√E) 3
11)	AGREEMENT ON THE ACTION STRUCTURE	3
,	ELECTION OF OTHER LEADERSHIP POSITIONS	4
	CORE GROUP AND MANDATES	4
V)	DISCUSSIONS AND DECISIONS	4
A B.I	NEVEC	
AN	NEXES	6
	ACTAIDA	
<u>I.</u>	AGENDA	6
	CROUD DUOTOS	0
<u>II.</u>	GROUP PHOTOS	8
	ATTENDANCELIST	0
<u>III.</u>	ATTENDANCE LIST	8
13.7	DDECENTATIONS	_
IV.	PRESENTATIONS	9

COST Association AISBL

Avenue du Boulevard 21 (boîte 2) / Bolwerklaan 21 (bur 2) 1210 Bruxelles / Brussel, Belgium T +32 (0)2 533 3800 1 office@cost.eu | www.cost.eu





1. Agenda and Presentation

The Objectives of the MC1 meeting are:

- Take ownership of the Action challenge
- Networking and community building
- Bring everyone to the same level of knowledge on COST
- Develop Action structure, methodology and planning

The agenda are presentations are available in Annex.

2. Participants and Hosting Team

- Science Officer assigned for this Action: Estelle Emeriau
- Administrative Officer assigned to this Action: Carmencita Malimban
- Action Chair Candidate: Eric Piette

The group pictures and the attendance list are available in Annex.

3. COST Action Café and debriefing

For three rounds of the discussion, the participants were invited to join online breakout rooms organised by Working Group topics and Management topics listed here after:

1	Search, Planning, Learning, and Explainability	Dennis Soemers
2	Cultural Heritage of Games	Walter Crist
3	Automated Game and Puzzle Design	Antonios Liapis
4	Mathematics in Games	Tiago Hirth
5	Implementation, Dissemination, and Education	Dorina Moullou
6	Grant Awarding Coordination	Fatih Parlak
7	Sc Communication Coordination	Summer Courts

In each breakout room, a volunteer was appointed as Rapporteur. The Management Committee will develop further the ideas by the MC2 meeting and during the GameTable Kick-off meeting.

4. Pre-requisites for the Decision Making

The minimum of 2/3 of the Countries present (30 out of 34) to reach the quorum was achieved allowing the Management Committee to take formal votes in accordance with the <u>Annotated Rules</u>.

5. Decisions by the Management Committee

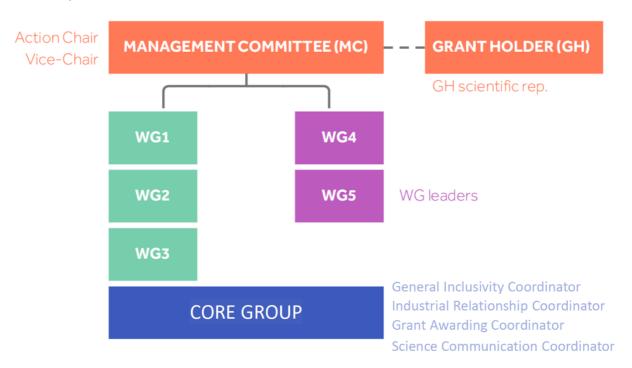


I) ELECTION OF THE CHAIR AND VICE-CHAIR AND SELECTION OF THE GRANT HOLDER (SCIENTIFIC REPRESENTATIVE)

Leadership Position	Name	Country	YRI	Gender	ITC
Action Chair	Eric Piette	Belgium	Υ	M	N
Vice Chair	Walter Crist	Netherlands	Ν	M	N
Grant Holder Scientific Representative	Eric Piette	Belgium	Υ	M	N

The MC selected the Université Catholique de Louvain (Ottignies-Louvain-la-Neuve, Belgium) as the Grant Holder Institution, represented at the MC by the Action Chair.

II) AGREEMENT ON THE ACTION STRUCTURE



The MC has voted to follow a classical structure composed of the Management Committee (MC) associated with the Grant Holder, five working groups and the Core Group.

The five working groups are the follows:

- WG1 Search, Planning, Learning, and Explainability
- WG2 Cultural Heritage of Games
- WG3 Automated Game and Puzzle Design
- WG4 Mathematics in Games
- WG5 Implementation, Dissemination, and Education

The Core Group will consist of leaders from each Working Group, the Chairs, the Science Communication Coordinator, the Grant Awarding Coordinators, the General Inclusivity Coordinator, and the Industrial Relationship Coordinator. There is discussion within the MC about establishing a new position within the Core Group, tentatively named the "Cultural Institution Relationship



Coordinator." Additionally, a co-leader position within WG5 remains vacant, particularly focused on the implementation aspects of the Action.

III) ELECTION OF OTHER LEADERSHIP POSITIONS

The elected leadership positions are listed hereafter.

Leadership Position	Name	Country	YRI	Gender	ITC
Science Communication Coordinator	Summer Courts	United Kingdom	Υ	F	N
Grant Awarding Coordinator	Fatih Parlak	Turkey	N	М	Υ
General Inclusivity Coordinator	Raluca Gaina	United Kingdom	Υ	F	N
Industrial Relationship Coordinator	Spyridon Samothrakis	United Kingdom	N	M	N
WG1 Leader	Dennis Soemers	The Netherlands	Υ	М	Υ
WG1 Co-Leader	Jakub Kowalski	Poland	Υ	М	Υ
WG2 Leader	Walter Crist	The Netherlands	N	М	N
WG2 Co-Leader	Tim Penn	United Kingdom	Υ	M	N
WG3 Leader	Antonios Liapis	Malta	N	М	Υ
WG4 Leader	Lisa Rougetet	France	Υ	F	N
WG4 Co-Leader	Tiago Hirth	Portugal	Υ	М	Υ
WG5 Leader	Theodora (Dorina) Moullou	Greece	N	F	Υ
Grant Awarding co-Coordinator	Ilaria Truzzi	Italy	Υ	F	N

IV) CORE GROUP AND MANDATES

The MC decided the following:

1/ MC22145-1/2023: the MC allows the CG to reallocate funds up to 5K, if necessary.

2/ MC22145-2/2023:

- Invitations to an event are sent at least 4-6 weeks before an event (except exceptional circumstances duly justified)
- Invited participants accept/decline within 2 weeks (15 calendar days)
- After 2 weeks (15 calendar days), pending invitations are deleted or sent to the reserve list according to the budget

V) DISCUSSIONS AND DECISIONS

The MC decided the following:



- 1) The MC decided to accept all the WG applications sent before the MC1 meeting. All future WG applications will be accepted by the chair or vice-chair if no strong rejection reasons will be given by the WG leaders or the chairs within 48 hours after the application is submitted.
- 2) The Science Communication Coordinator will be in charge of proposing a communication strategy to the core group and this strategy will then be validated in a future MC meeting.
- 3) The budget and work plan proposed by the chairs has been approved by the MC. The Chair wants to clarify that this budget is provisional and could be modified within GP1 if necessary with the MC approval.
- 4) The list of deliverables proposed by the chairs has been approved by the MC.
- 5) Multiple in-person meetings have been proposed by the chairs and WG leaders:
 - a. 29-30/01/2024 GameTable Kick-off Meeting at Leiden, Netherlands.
 - b. 31/01/2024 First WG1 in-person meeting at Leiden, Netherlands.
 - c. 15/03/2024 First WG4 in-person meeting, at Aveiro, Portugal.
 - d. 03/05/2024 First WG2 in-person meeting, at Mustafapasa, Turkey.
 - e. ??/??/2024 First WG3 in-person meeting, at Malta

More communications on these meetings will be sent through the network in the following months.



ANNEXES

I. Agenda

CA22145 online MC1 meeting, 24/10/2023

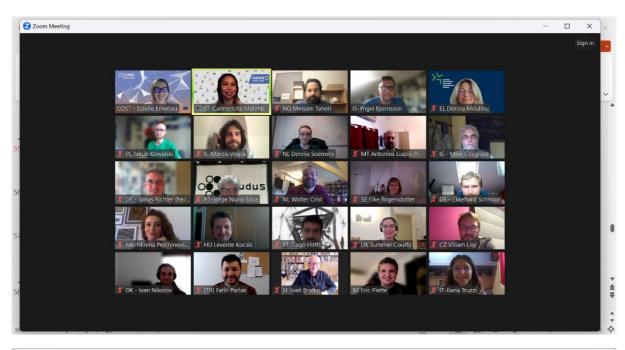
Estimated time	Session	Who Roles to be assigned pre- meeting		
9:00	Preparation Check shared screen	•		
Start of meeting 9:30	admit people	AO		
(5 min) 9:35	Welcome and Frame	SO, AO, ACC		
(20 min) 9:55	Getting to know each other Which Country are you representing? (Use map check-in with ZOOM annotation) 3 Polls: Which Scientific field(s) are you representing? Are you a young researcher? Have you already participated in a	AO		
(10min) 10:05	COST Action? Random 46 persons in 11 rooms			
(20 min) 10:25	COST presentation	AO/SO		
(20min) 10:45	Action Chair candidate presentation	ACC		
(15 min) 11:00	Group Photo/Break	AO		
(60 min) 12:00	COST Action Café (breakout discussions) 3 rounds of 20 minutes and Q&A	SO		

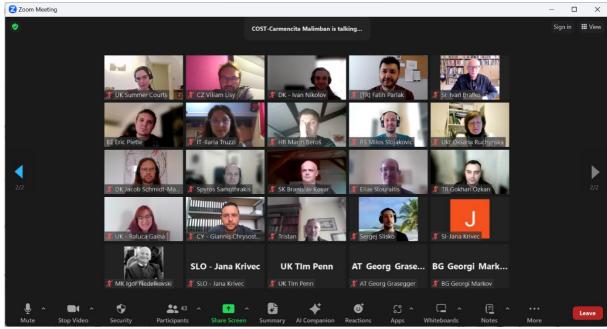


	 Search, Planning, Learning, and Ex- plainability 	
Cultural Heritage of Games		
	Automated Game and Puzzle Design	
	Mathematics in Games	
	 Implementation, Dissemination, and Education 	
	Grant Awarding Co- ordinator	
	Science Communication Coordinator	
(60 min) 1pm	Lunch Break	
(60 min) 2pm	COST Action Café (de- briefing)	SO
(20 min)	Quorum and Election of	AO/SO
2:20pm	mandatory leadership po- sitions	34 countries; Quorum = 23
(15min)	break	
2:35pm		
	MC Discussion & Decisions (elections, budget, planning)	Action Chair
5 min	mandates	SO
(5 min) Closing of meeting		Action Chair
5pm		



II. Group photos





III. Attendance list

Jana Krivec	Slovenia		
Isobel Walsh	Ireland		
Estelle Emeriau	European Commission and EU Agencies		
Carmencita Malimban	European Commission and EU Agencies		
Georg Grasegger	Austria		
GIANNIS CHRYSOSTOMOU	Cyprus		
Viliam Lisý	Czech Republic		



	T
Jonas Richter	Germany
Ekkehard Schnoor	Germany
Jacob Schmidt-Madsen	Denmark
Ivan Nikolov	Denmark
Ruth S. Contreras Espinosa	Spain
Lisa Rougetet	France
Tristan Cazenave	France
Mattia Thibault	Finland
Tim Penn	United Kingdom
Raluca Gaina	United Kingdom
Theodora (Dorina) Moullou	Greece
Elias Stouraitis	Greece
Marin Beroš	Croatia
Ilaria Truzzi	Italy
Marco Vespa	Israel
Ori DAVIDOV	Israel
Mike Cosgrave	Ireland
Yngvi Bjornsson	Iceland
Igor Nedelkovski	North Macedonia
Milena Pejchinovska	North Macedonia
Antonios Liapis	Malta
Meisam Taheri	Norway
Walter Crist	Netherlands
Dennis Soemers	Netherlands
Jorge Nuno Silva	Portugal
Jakub Kowalski	Poland
Elke Rogersdotter	Sweden
Branislav Kovar	Slovakia
Ömer Fatih Parlak	Turkey
Gokhan Ozkan	Turkey
Eric Piette	Belgium
Ivana Pandžić	Bosnia and Herzegovina
Georgi Markov	Bulgaria
Miloš Stojaković	Serbia
Tiago Hirth	Portugal
Summer Courts	United Kingdom
Spyridon Samothrakis	United Kingdom
Oksana Ruchynska	Ukraine
Ivan Bratko	Slovenia
Levente Kocsis	Hungary
Manuel Hohmann	Estonia
	1

IV. Presentations

WELCOME CA22145 - GAMETABLE

Computational Techniques for Tabletop Games Heritage

Start Date: 24/10/2023

End Date: 23/10/2027



Estelle EMERIAU, COST Science Officer

Carmencita Malimban, COST Administrative Officer

Eric Piette, Main Proposer, Action Chair Candidate, UCL (BE)







Etiquette for ZOOM meeting



- GDPR: no pictures without consent, no recording
- Identity: use your full name for the meeting log
- In plenary: video on, mute your microphone



- **Chat function**: limited to clear and concise points relevant to everyone, otherwise addressed in <u>private</u>. Chat is auto-saved and made available to the MC (public messages).
- Hand raise function: will not be monitored





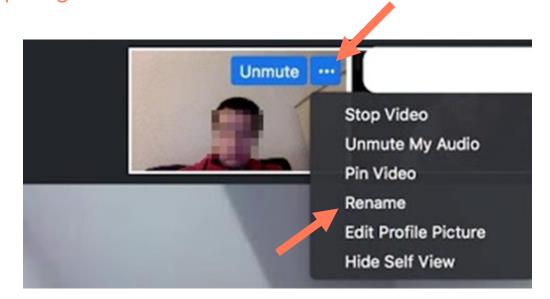


Identity:



MC members to rename according to this format: **Country Code Name Surname** e.g. **ES Monica Cabero**

WG participants to rename according to this format: **WG Name Surname** e.g. WG Giuseppe Lugano









Country Codes

Albania	AL	France	FR	Malta	MT	Spain	ES
Austria	AT	Georgia	GE	Moldova	MD	Sweden	SE
Armenia	AM	Germany	DE	Montenegro	ME	Switzerland	СН
Belgium	BE	Greece	EL	Northern Macedonia	MK	The Netherlands	NL
Bosnia & Herzegovina	ВА	Hungary	HU	Norway	NO	Turkey	TR
Bulgaria	BG	Iceland	IS	Poland	PL	Ukraine	UA
Croatia	HR	Ireland	ΙE	Portugal	PT	United Kingdom	UK
Cyprus	CY	Israel	IL	Romania	RO	COCT -1- (f	COST
Czech Republic	CZ	Italy	IT	Serbia	RS	COST staff	COST
Denmark	DK	Latvia	LV	Slovakia	SK	Non-MC	ZZ
Estonia	EE	Lithuania	LT	Slovenia	SI	members	
Finland	FI	Luxembourg	LU	South Africa	ZA		



Agenda

Purpose of the meeting

Getting to know each other

COST presentation + Q&A

Action Chair Candidate presentation + Q&A

Group Photo / Break - around 11:00

COST Action Café

Lunch around 12:30

Debriefing from the COST Action Café

Election of the Chair, Vice Chair and Grant Holder Institution

Break around 3pm

MC Discussion and Decisions





Purpose of the 1st MC meeting





Purpose of the meeting



- ✓ Familiarize MC members about COST
- common understanding of the Action challenges and objectives
- ✓ Elect the leading team
- ✓ Decide on the Action structure
- ✓ planning at Short & Long Terms
- ✓ Budget proposal

X Not a detailed explanation of the COST Rules



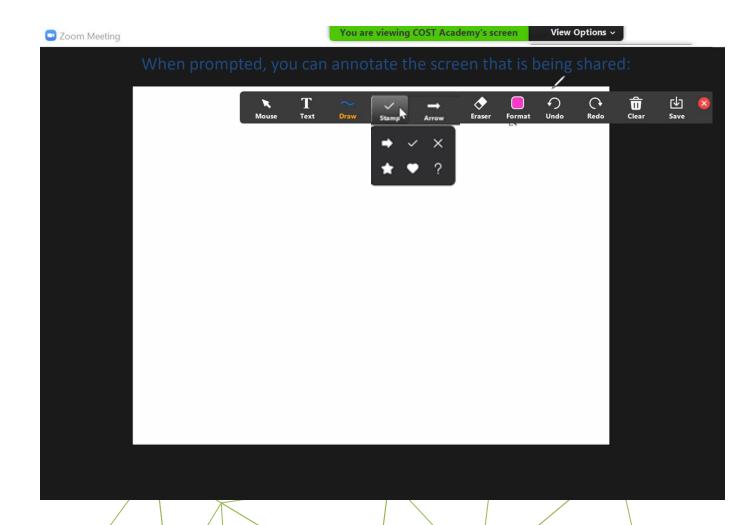


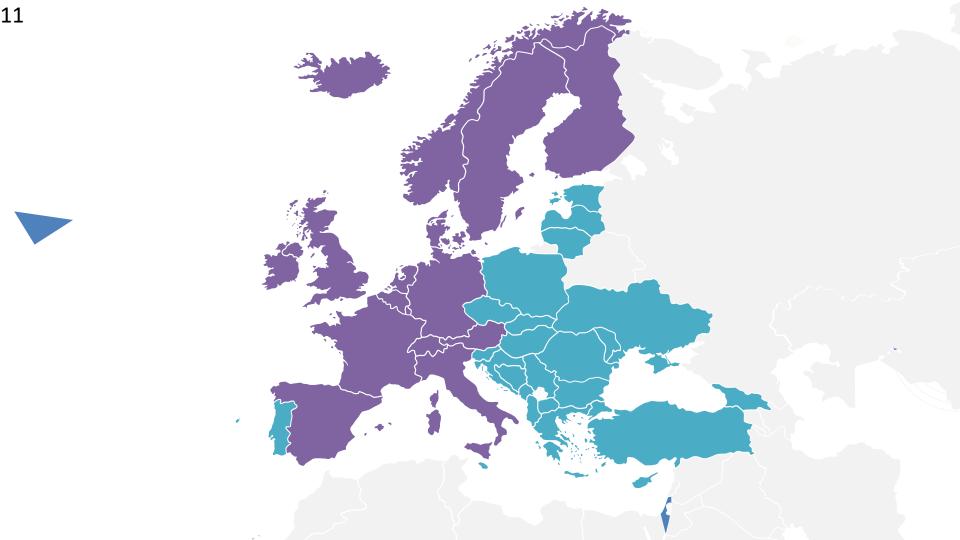
Getting to know each other





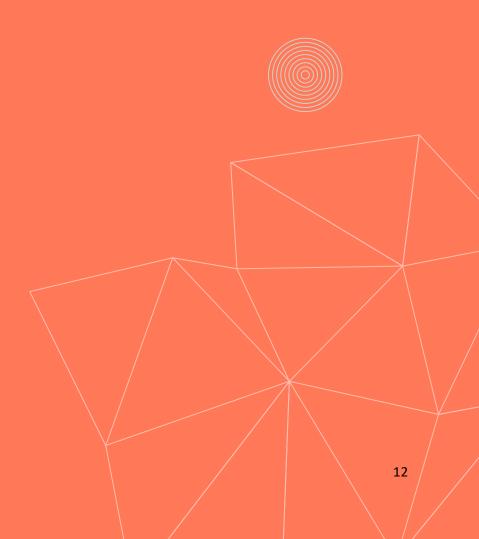






3 POLLS







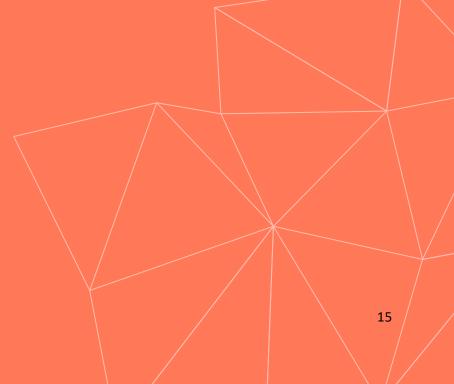




Are you a young researcher?

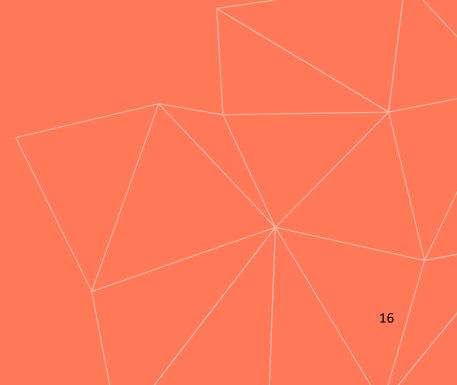






Have you already participated in a COST Action ?







Getting to know each other: name, institution, personal objectives in this Action?

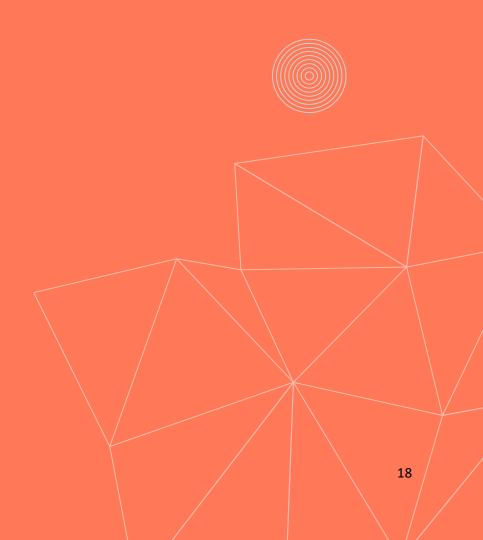


4-5 people per room, random allocation 10min free discussion

17

COST in brief





European Cooperation in Science & Technology

VISION

empowering research

Europe's most

networking

programme



COST provides

researchers

challenges

STRATEGIC PRIORITIES

Promoting and spreading excellence in **ALL** its member Countries

Fostering **INTERDISCIPLINARY** research for breakthrough science

Empowering **YOUNG** researchers

COST Countries

41 Members

- Albania
- Armenia
- Austria
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland France
- Georgia
- Germany

- Greece
- Hungary
- Iceland
- Ireland Italy
- Latvia
- Lithuania
- Luxembourg
- Malta
- The Republic of Moldova
- Montenegro
- The Netherlands
- The Republic of North Macedonia

Norway

1 Cooperating Member

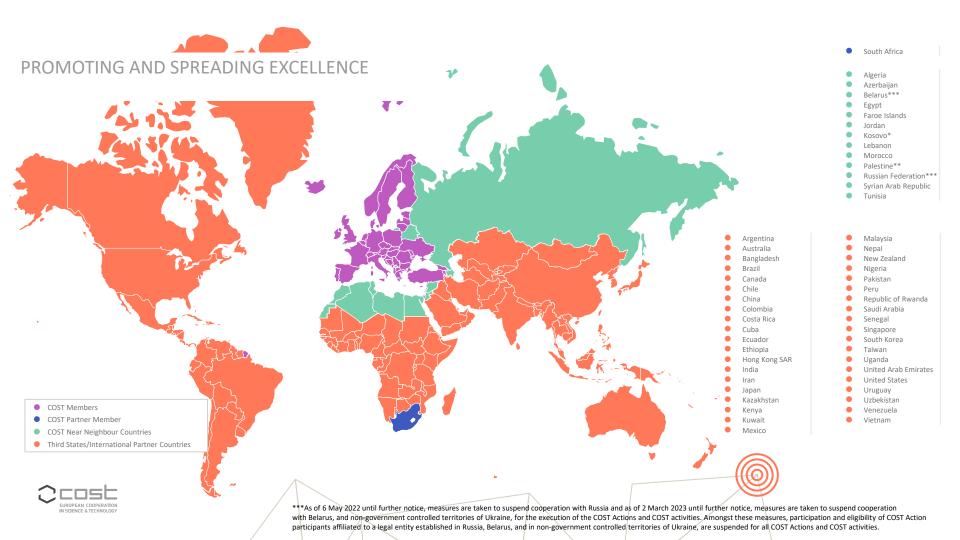
Israel

1 Partner Member

South Africa

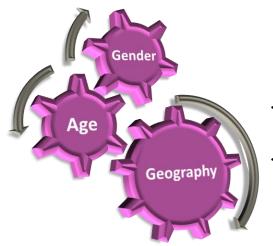






COST Excellence and Inclusiveness Policy





<<< Ensure equal gender participation

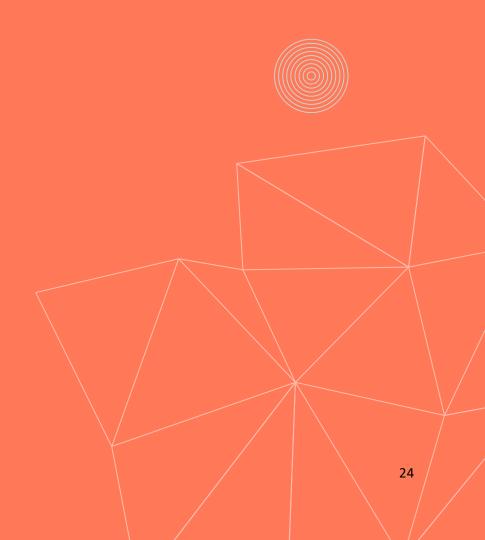
<<< Special measures for the **Youngest** (< 40y)

Special measures to Inclusiveness Target countries >>>>



COST Actions

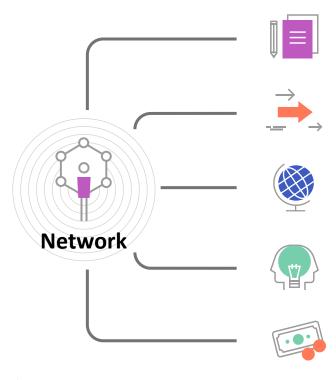




COST Actions

COST provides funding for networking

COST is **not** funding research or salary



Memorandum of Understanding

4 years

Min 7 countries in proposal, currently an average 31 countries represented in the MC

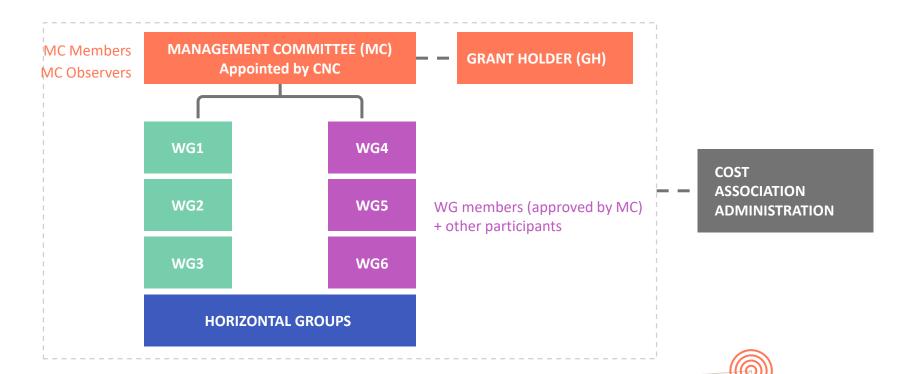
Research coordination and capacity building activities

~ €600,000 over lifetime





Participation



Management Committee role



Role of the Management Committee:

- decision body of the Action (management, budget, activities, membership, monitoring...)
- Contributes to the COST mission and strategic priorities

Action MC Members:

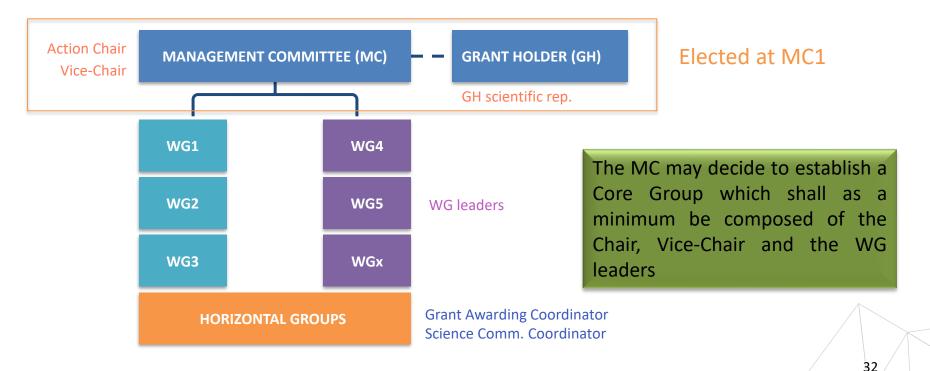
- Active participation
- Represent their national community of researchers
 - coordinate inputs at national level
 - Promote the Action
 - report to the CNC





Mandatory Leadership Positions and Core Group







Action Chair



- Elected by the Management Committee at MC1
- Main responsibilities :
 - Activities' coordination to reach the MOU objectives
 - budget proposal
 - submitting Work and Budget Plan, progress reports, monitoring
 - Counterpart of the COST Science Officer







Working Group Leader

- affiliation in a legal entity from a <u>COST Full / Cooperating / Partner Member or specific organisation</u>;
- Elected by the Management Committee at the MC1;
- Coordinates and manages the WG activities and tasks as defined in the MOU







Grant Awarding Coordinator

- Coordinates the Grant awarding process
- Elected by the Management Committee





Science Communication Coordinator



- Proposes the communication strategy of the Action
- Manages communication tools (brochures, infographic, videos, animations...)
- Coordinates various communication channels (website, social media, press)
- Will be invited to join a dedicated platform for science communication coordinators of all ongoing Actions
- contact point for the COST Media Officer

Training will be provided by the COST Communication Unit in February and March 2024 to support the science communication coordinator in this leadership position.



WG member – Action's participants

Working Group (WG) members are individuals with an affiliation to a legal entity anywhere in the world.

- perform the tasks to reach the Action's objectives as define in the MoU.
- active participation including from MC members
- Membership validated by the MC

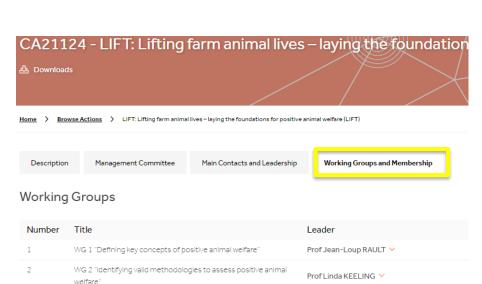




Working Group members application



- Apply via the COST website MC members as well
- WG preference, Scientific Background, Motivation, WG contribution
- Approved WG members will appear on the Action page of the COST website



Dr Poll LONCH V

Dr Irene CAMERLINK Y



Dissemination and Knowledge Transfer and Exchange

It is required to have an e-COST profile to submit your application. If needed, create it first and then click 'Apply'.

WG3 "Devising potential indicators of positive animal welfare to

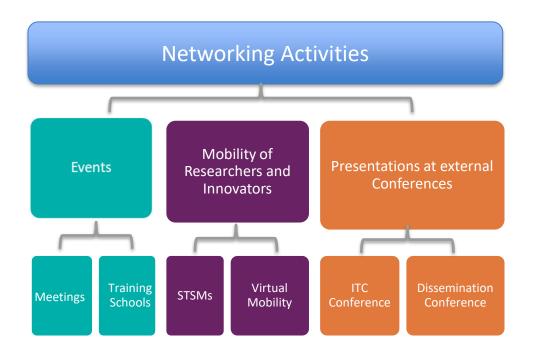


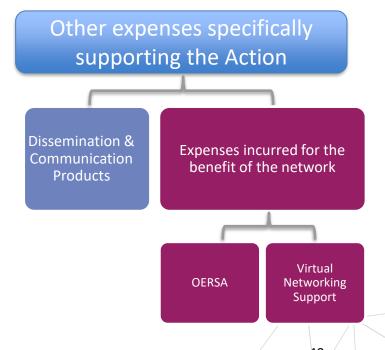


be used on-farm'

What can be funded by COST?









Location of Activities

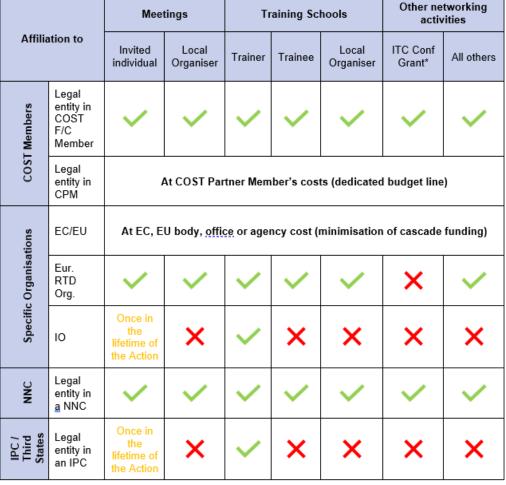


		Meetings	Training Schools and other networking activities
Virtual Environment		>	~
COST Members	Full or Cooperating Members	>	✓
	Partner Member	×	~
NNC		~	~
IPC/Third State		×	~
Specific Organisations		Rule applicable to territory where it is vested	



41

Eligibility to receive funding



^{*} ITC Conference Grants are limited to Young researchers and innovators from COST Inclusiveness Target Countries and NNC.



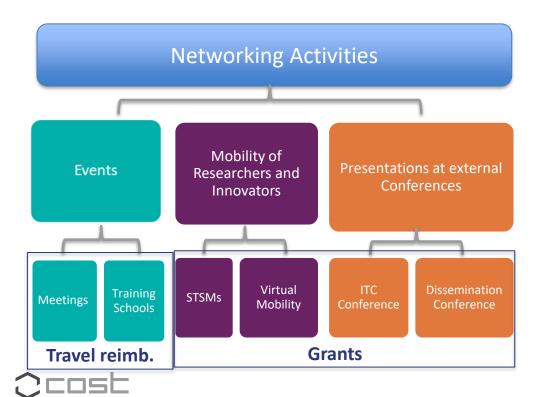


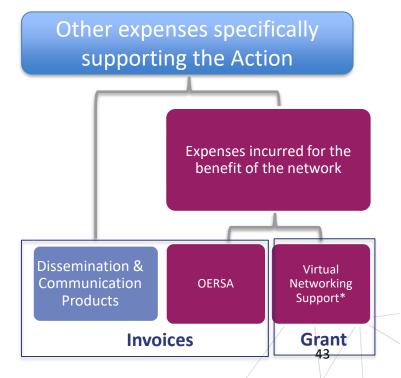


IN SCIENCE & TECHNOLOGY

Reimbursement modalities







Travel Reimbursement rules



Daily allowance (DA) covers:

- Hotel
- Meals
- Short distance travel (≤100 km one way)



Based on:

- Location (meeting country)
- Travel times

No invoice required

Long distance travel (>100 km one way) covers total travel expenses up to a maximum of 1500 EUR round trip

- Train, bus
- Plane
- Ferry
- Car limited to 2000 km, 0.35 €/km

Others:

- Visa costs
- Travel cancellation insurance

Travel supporting documents required



- Daily Allowance is based on the country of the event (Meeting or Training School)
- MC can decide to lower the amount of the DA
- Training Schools: trainers and trainees can have different DA

Country	Daily allowance
Albania	180
Austria	199
Belgium	220
Bosnia and Herzegovina	195
Bulgaria	191
Croatia	191
Cyprus	204
Czech Republic	191
Denmark	209
Estonia	192
Finland	207
France	195
Georgia	191
Germany	212
Greece	193
Hungary	191
Iceland	207
Ireland	211
Israel	195
Italy	201
Latvia	191
Lithuania	182
Luxembourg	205
Malta	193
Moldova	180
Montenegro	182
Netherlands	211
Norway	214
Poland	194
Portugal	195
Romania	187
Serbia	191
Slovakia	189
Slovenia	187
Spain	192
Sweden	199
Switzerland	209
	191
Republic of North Macedonia	191
Turkey	
Ukraine	191
United Kingdom	222
Any other country	222



45



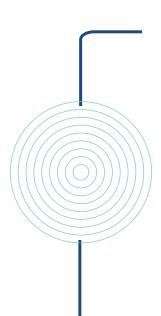


Local Organiser Support (LOS) Grant



Grant parameters:

- Format of meeting (F2F, Hybrid or Virtual)
- Number of unique attendees
- Duration



e-COST invitation to all attendees (regardless of eligibility)

Daily attendance list signed daily

Virtual meeting log as generated from virtual platform (e.g. Zoom, Teams, etc)



No invoice required

Short-term scientific missions (STSM)



WHERE:

To a host organization located in a different country than the country of affiliation

Grant AMOUNT:

(Up to 4000 EUR)
Paid after report approval
(after the STSM)

ITC or Dissemination Conference Grants

WHERE:

To high-level conference not organised by the Action itself

Grant AMOUNT:

(Up to 2000 EUR) or 500 EUR (virtual)
Paid after report approval



Virtual mobility grant



WHAT:

A collaboration in a virtual setting among Action researchers or innovators to exchange knowledge, learn new techniques, etc.

Grant AMOUNT:

Up to 1500 EURPaid after report approval

*All activities must take place within a Grant Period







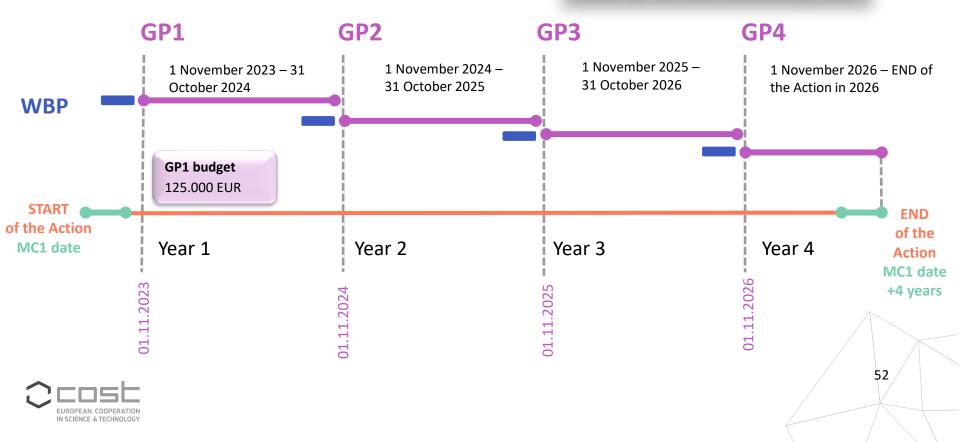
Double funding



Grant Periods and budgets

No Budget carry-over from one GP to the following one





Questions?

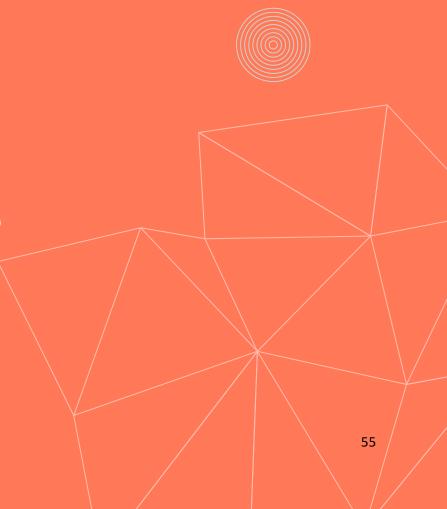




Action Chair candidate

Presentation of the Action





Questions





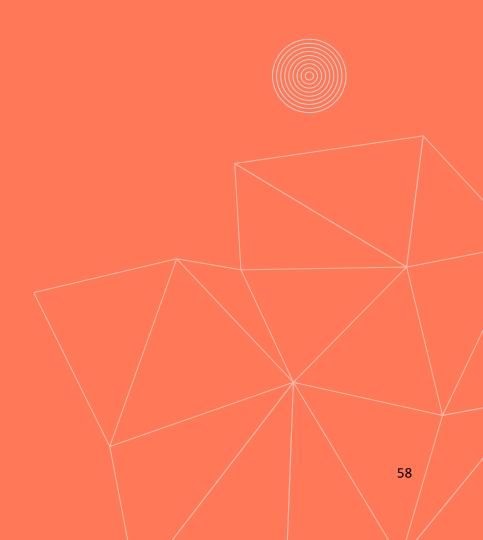






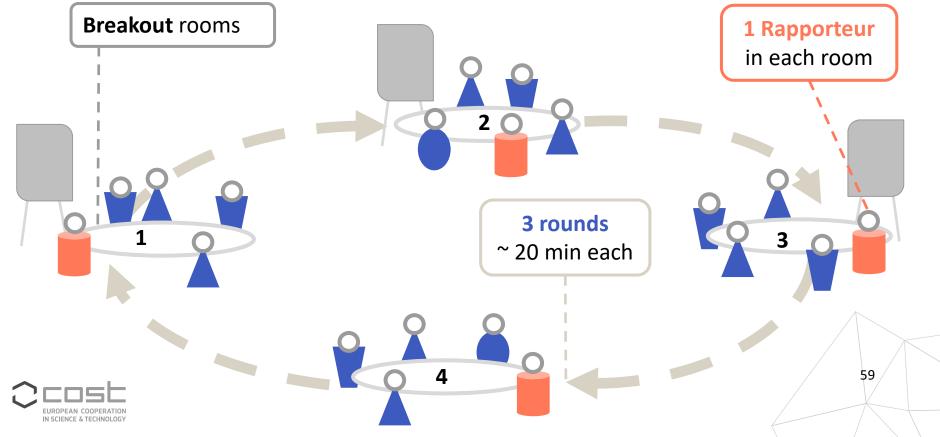
COST Action Café





Structured Discussion: COST Action Café





Action Number:
Room Title:
Rapporteur(s):
Meeting Participants interested in contributing to the topic: (Only for the groups discussing Grant Awarding, Science Communication plan and Stakeholder Engagement – WGs information on the e-COST platform.)
What is our main goal?
How can we achieve it?
Which resources do we need? (e.g. budget, use of networking tools, different expertise etc.)
What are the next steps?



Template for the break-out rooms

If you don't have the chance to visit the group – please send your interest to the Rapporteur

62

ROOM	TOPIC	MODERATOR
1	Search, Planning, Learning, and Explainability	Dennis Soemers
2	Cultural Heritage of Games	Walter Crist
3	Automated Game and Puzzle Design	Antonios Liapis
4	Mathematics in Games	Lisa Rougetet / Tiago Hirth
5	Implementation, Dissemination, and Education	Theodora Moullou
6	Grant Awarding Coordination	Fatih Parlak
7	Sc Communication Coordination	Summer Courts
EUROPE	AN COOPERATION ICE & TECHNOLOGY	

Moving to a break-out room



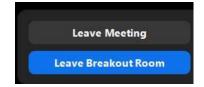
Click on the breakout room icon on the control bar



 You can move across different rooms. The hosting team will assist in the rooms if necessary (ask for help!)



- At the end of a round, don't leave the room, but join another room
- If needed leave room to return to main session.





Lunch *We resume at 2pm*







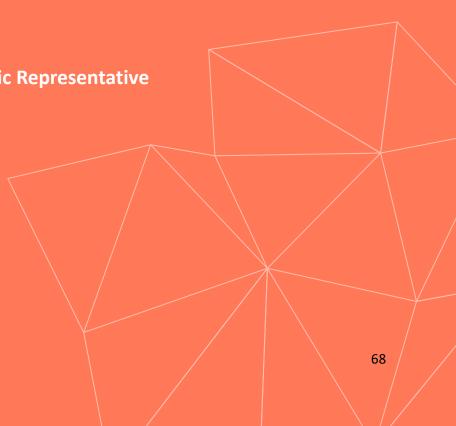
ROOM	TOPIC	MODERATOR
1	Search, Planning, Learning, and Explainability	Dennis Soemers
2	Cultural Heritage of Games	Walter Crist
3	Automated Game and Puzzle Design	Antonios Liapis
4	Mathematics in Games	Lisa Rougetet / Tiago Hirth
5	Implementation, Dissemination, and Education	Theodora Moullou
6	Grant Awarding Coordination	Fatih Parlak
7	Sc Communication Coordination	Summer Courts
EUROPE	AN COOPERATION CCE & TECHNOLOGY	



Action Chair, Vice Chair and Grant Holder Scientific Representative

Elections





COST Action MC Decision Making



MC MEETINGS

Minimum once a year

Typical duration ½ day

Decisions only valid if at least 2/3 of the COST Countries represented in the MC are present

Simple majority vote of MC Members with one vote per COST Country represented at the MC

MC decision must be in the minutes and sent to COST Association



Initiated and managed by the Action Chair (or Vice Chair if applicable)

All MC members are automatically included.

Vote open (7 days)

Simple majority vote of MC Members with one vote per COST Country represented at the MC

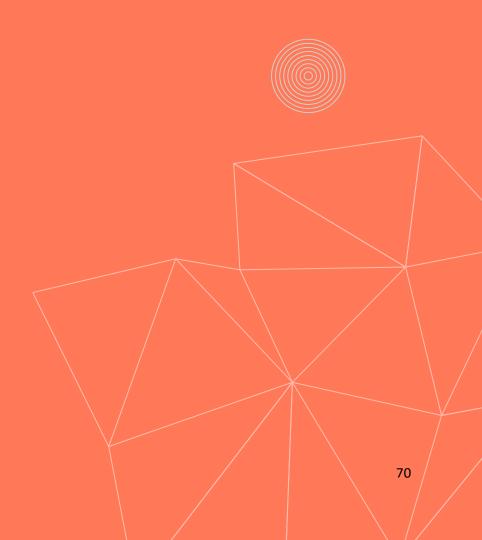
Abstention means tacit approval

MC decision automatically recorded in e-COST



69

Quorum
34 countries
Quorum = 23



What are you voting for:



- The Action Chair is responsible for the coordination and implementation of the Action.
- The Vice Chair assists in these activities when requested to do so by the Action Chair and substitute the Action Chair when required or mandated to do so.
- **Grant Holder Institution** is the legal entity responsible for the administrative and financial implementation of the COST Action.



71

After the MC1



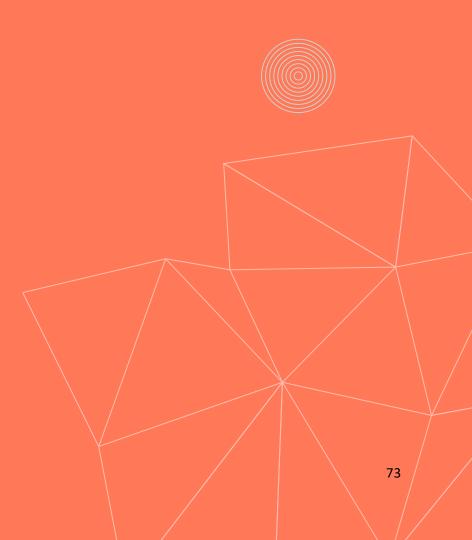
- Minutes with the presentations, discussions and decisions taken will be shared to the whole MC;
- Mandatory leadership positions will be entered in e-COST;
- Grant Holder Institution can be finalised in e-COST;
- Work and Budget Plan can be finalised by the Action Chair and submitted in COST for COST Association and Management Committee approval;
- Action Grant Agreement is generated and e-signed by the Legal Representative, the budget is available for the Action;
- The MC votes on the WG membership applications and participation of newly appointed MC members.



72

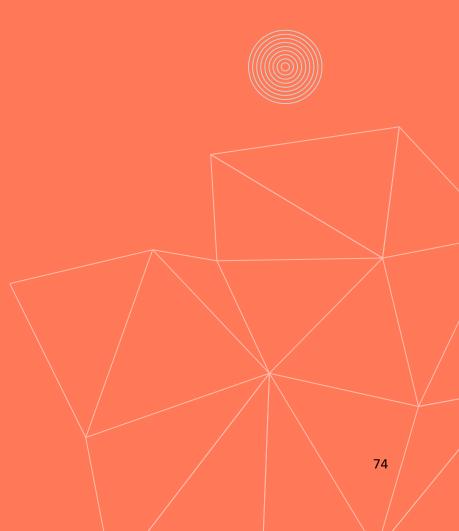
Break We resume at 15:xx





MC discussion and decisions

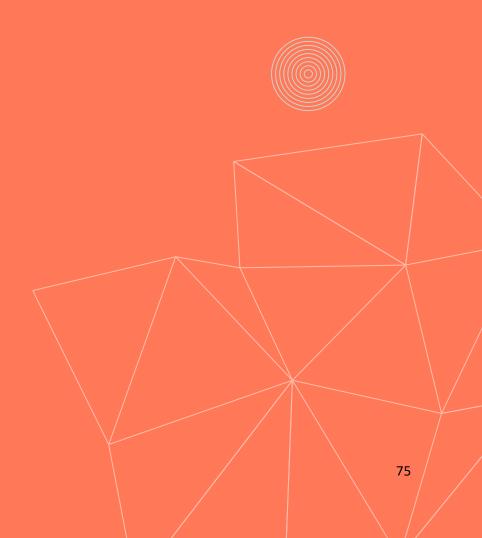
Elected Action Chair



MC mandate(s)

Elected Action Chair







GameTable

Computational Techniques for Tabletop Games Heritage

MC1 meeting

GameTable COST Action CA22145

Éric Piette and Walter Crist

24 October 2023



Origins of GameTable = Digital Ludeme Project (DLP)

Five-year research project (2018-2023):

1. Model full range of traditional strategy games in a single playable digital database







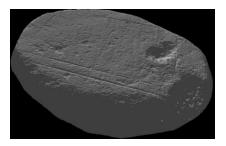
2. Reconstruct missing knowledge about ancient games

3. Map spread of games throughout history









Collaborating to Conquer Complex Challenges!

- DLP explored only a few ideas and cases, more can be done.
- It only focused on board games.
- Games are a topic in many fields.
- Many games researchers are in disconnected communities.
- Other (funding) projects about games are possible.
- Interdisciplinary collaboration.
- Multiple challenges could be solved thanks to AI.
- Multiple AI challenges still remaining.

Win/Win Solutions

We need to create an international joint effort!!!

GameTable

Computational Techniques for Tabletop Games Heritage

- Interdisciplinary network = Artificial Intelligence, Computer Science, Mathematics, Economics, Archaeology, History, Anthropology, Education, Dissemination, etc.
- Scholars and stakeholders from all career stages across academia, industry, and heritage institutions
- Main goals:
 - **Build** and **Reinforce** an excellent interdisciplinary **network** of researchers in Europe and beyond in (tabletop) games.
 - Inspire new methodologies.
 - Develop **new applications.**
 - **Collaborations** through meetings, events, short missions.
 - **Teach** and **Learn** through training schools and missions.
 - Offer opportunities for Young Researchers and Investigators (YRIs).
 - Significantly improve gender equality.
 - Pave the way to work with **industries** and **institutions**.
 - Disseminate our results, opportunities, and challenges.
 - **Facilitate future research** on games through the creation of **digital tools**.
 - **Identify AI techniques** that can answer research questions on other fields.
 - **Develop pedagogical programs** and activities among students at all levels of educations.

Deliverables

- A public website.
- Tutorials and videos to promote the results and activities.
- Reconstructed rulesets.
- White papers from each WG leader after the first two years.
- Book(s)/survey(s) papers.
- Educational materials such as booklets.
- Two public events in partnership with museums or other cultural institutions.
- Digital Exhibition to highlight impactful games in world history.
- A **system** tailored for **public** and **non-computer science researchers**, designed to study, analyse, evaluate, and play any tabletop game.
- Vision papers on future challenges and avenues for research.
- **Publications** in peer-reviewed journals and conference proceedings. Each WG will produce a minimum of five (open-access) articles/reports/documents.
- **Interdisciplinary collaborations** between the WGs will be a priority to present scientific results at conferences.

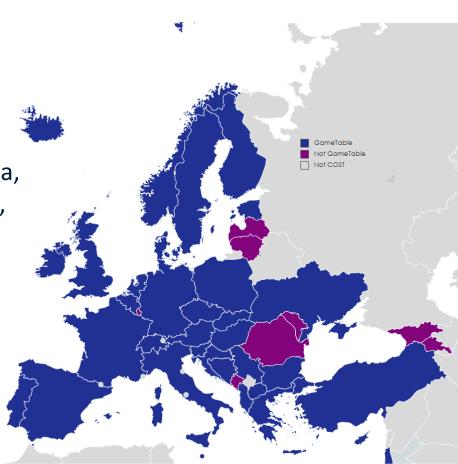
GameTable country members

34 COST countries:

Portugal, Spain, Italy, Malta, Greece, Cyprus, Turkey, Israel, Albania, North Macedonia, Bulgaria, Serbia, Bosnia and Herzegovina, Croatia, France, Switzerland, Slovenia, Austria, Slovakia, Czechia, Poland, Germany, Belgium, Netherlands, United Kingdom, Ireland, Denmark, Finland, Sweden, Norway, Iceland, Hungary, Estonia, Ukraine

Only 8 more are remaining:

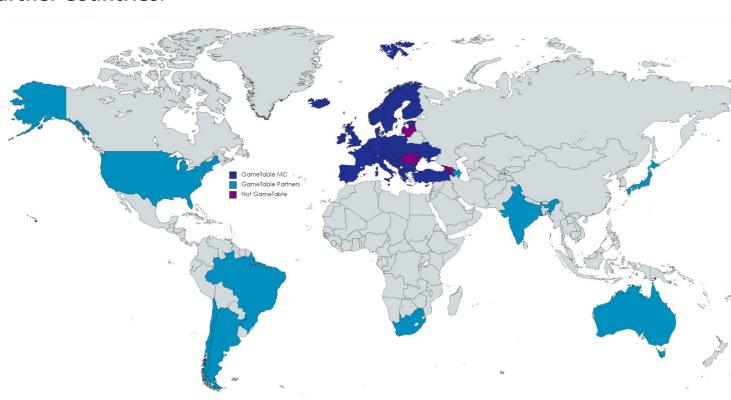
Luxembourg, Latvia, Lithuania, Romania, Moldova, Montenegro, Georgia, Armenia



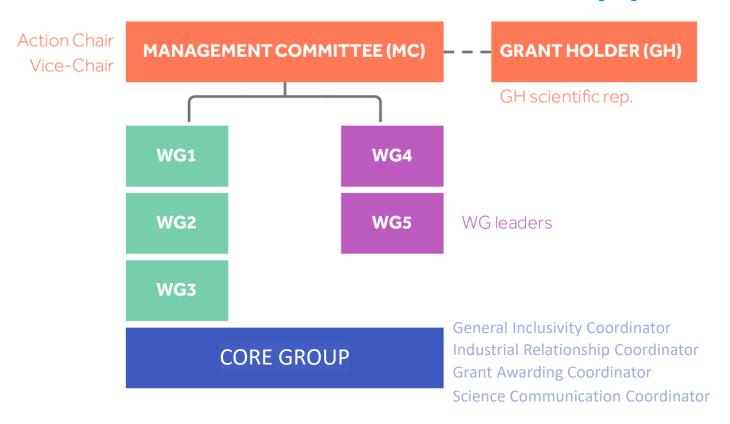
GameTable International Partner Countries

• 9 International Partner Countries:

- USA
- Brazil
- Argentina
- South Africa
- Azerbaijan
- Japan
- India
- Australia
- Chile



COST Action Structure and leadership positions



WG1 - Search, Planning, Learning, and Explainability

Game AI Techniques:

- Search/Planning
- (Reinforcement) Learning
- Explainable search/RL
- → Focus on General **Game** Playing. Don't just play 1000 different games in theory, but in practice!
- → Don't just play to win; play to model and understand human experience.

WG2 - Cultural Heritage of Games

Comprised of researchers from all culturally-focused disciplines: history, archaeology, Egyptology, Classics, anthropology, Indology, museum studies, art history, etc...

We will explore ways that we can use AI and computational techniques to answer the kinds of research questions we have—as well as collaborate with WG1 to develop AIs that play in a (more) human-like fashion

Major goal: develop Ludii games database into THE authoritative resource for traditional games

WG3 - Automated Game and Puzzle Design

Will explore how to...

- Reconstruct missing rules of incomplete games
- Generate new high-quality games
- Generate expansions of existing games

What? Full games, rules, equipment? How? Search-based? LLM-based?



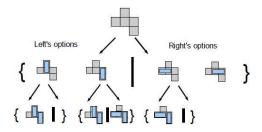
init	avg.	Å	9	₫	Ï	豐	\$
		Two-	step e	evolut	ion va	riant	
Δ	Ω	Ŷ	Ω	<u> </u>	X	Ω	$\hat{\mathcal{L}}$
	1.06	1.07	1.08	1.09	1.03	1.06	1.11
£	Î	I	$\hat{\Omega}$	Î		Î	
	0.43	0.60	0.24	0.50	0.48	0.54	0.63
RRADOM	χ	X	X	M	$\widehat{\mathbb{Y}}$	M	\mathcal{M}
	0.46	0.55	0.32	0.48	0.61	0.52	0.62

WG4 - Mathematics in Games

A space to explore games from a mathematical perspective:

- Combinatorial Game Theory
- Game Theory
- Mathematical Analysis of Games (from its multiple subfields, topology, statistics, number theory, etc.)
- History and other mathematical aspects of study of games and mathematical games.





WG5 - Implementation, Dissemination, and Education

Implementation:

- Coordinate the development of the **general game system** so that it is **user-friendly** and can be used by researchers outside of computer science as well as by the public.
- Production of interdisciplinary scientific papers in cooperation with all WGs.

Dissemination:

- Targeting partner institutions and organisations.
- Target meetings with **museums**: workshops, classes, other programming events with local cultural heritage and games organisations.
- Creation of different tutorials and videos to promote the results and to make easier use of the AI-based tools produced.
- Organisation of the **final conference**.

Education:

- Organisation of **educational events**, including **training schools** (TS) and **meetings**. **Connect heritage education and game-based learning** related activities within Europe and **share** experience, methodology and best practices.
- Production of **booklets**, **videos** and **tutorials** on games, history and mathematics for teacher training, both in primary and in secondary schools.
- Creation of a digital exhibition on applications of Game Al to traditional games.

Time for answers!





GameTable

Computational Techniques for Tabletop Games Heritage

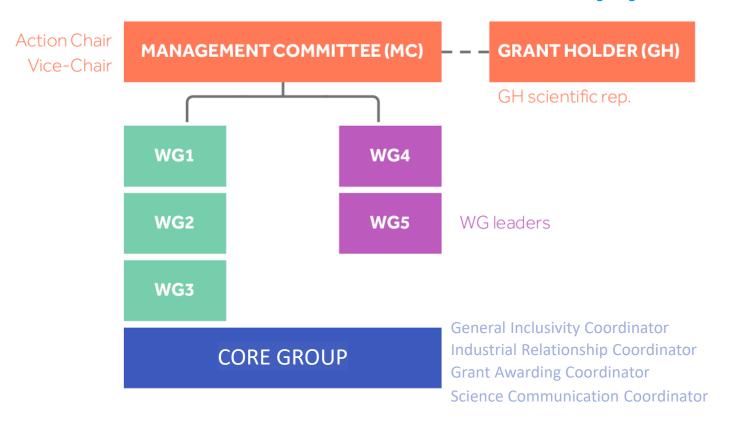
MC1 meeting

GameTable COST Action CA22145

Éric Piette and Walter Crist

24 October 2023

COST Action Structure and leadership positions



Core Group



Action Chair

UCLouvain Grant Holder Institution

Grant Holder Manager Anne-Christine Baudouin



Action Vice-Chair WG2 Leader



Science Comm. Coord.





Industrial Relationship Coord. Gender Balance Coord.



WG1 Leader



WG3 Leader





WG4 Leaders



WG5 Leader (education)



Grant Holder Scientific Repre.







Grant Awarding Coord.

Action Chair & Grant Holder Scientific Representative



Eric Piette
eric.piette@uclouvain.be

Responsible for the coordination of the Action on behalf of the MC i.e.

- Approves / rejects Nominated MC member and Observers, WG applications,
 Local Organizer Support post-approval.
- Assigns Leadership positions.
- Submits Work/Budget Plan, initiate (e-)votes, Progress Reports.



- Represents the institution which is legally responsible for the administrative and financial management.
- Assign administrative and financial task to himself or an assistant.

Grant Holder Manager - Anne-Christine Baudouin anne-christine.baudouin@uclouvain.be

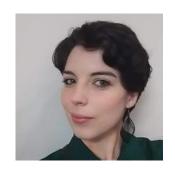
Vice Action-Chair



Walter Crist wcrist@asu.edu

- Assists the Chair and acts as substitute for the Action Chair when required or mandated to do so.
- Represents the COST Member State's national community of researchers and innovators on the Action's topic.
- Have the same controls over the Action as the Chair.

Science Communication Coordinator



Summer Courts s.l.courts@pgr.reading.ac.uk

- Strategic position for both internal and external communication.
- Coordinates the Action dissemination.
- Responsible for the Science Communication Plan.
- Contact point to communicate and disseminate to the general public.
 - Contact point for any external parties for questions on Action communication, dissemination, and valorisation.
- Implement the Action communication and dissemination strategy in line with the Visual identity requirements of COST Visual Identity (https://www.cost.eu/visual-identity/).
- Will manage multiple social networks and communication in the GameTable website (and more).

Grant Awarding Coordinator



Fatih Parlak
ofatihparlak@gmail.com

Coordinates and is responsible for the Grant awarding process.

- Approve on behalf of the MC the award of all types of grants for:
 - Mobility of Researchers and Innovators;
 - Presentation of Action results at conferences organized by third parties.

More information of the grant awarding process here: https://www.cost.eu/uploads/2021/12/Grant-Awarding-userguide.pdf

General Inclusivity Coordinator



Raluca Gaina r.d.gaina@qmul.ac.uk

- Pivotal role in ensuring that all events are well-balanced.
- Actively work towards addressing the gender balance, particularly in fields like AI and CS.
- In charge of any initiatives aimed at promoting inclusivity by receiving full support from the Action.

Industrial Relationship Coordinator



Spyridon Samothrakis ssamot@essex.ac.uk

- Establishing connections with industrial partners regarding the various projects undertaken within the Action, whether by individual working groups or the Action as a whole.
- Communicating any industrial opportunities to our network to ensure widespread awareness.
- Contact point for anyone interested in working with an industrial partner.

WG1 - Search, Planning, Learning, and Explainability

WG1 Leader



Dennis Soemers

Postdoctoral Researcher

dennis.soemers@maastrichtuniversity.nl

Game AI Techniques:

- Search/Planning
- (Reinforcement) Learning
- Explainable search/RL
- → Focus on General **Game** Playing.

 Don't just play 1000 different
 games in theory, but in practice!
- → Don't just play to win; play to model and understand human experience.

WG2 - Cultural Heritage of Games

WG2 Leader



Walter Crist
Lecturer
wcrist@asu.edu

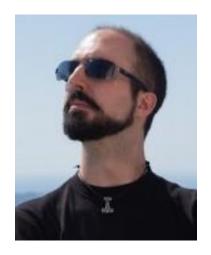
Comprised of researchers from all culturallyfocused disciplines: history, archaeology, Egyptology, Classics, anthropology, Indology, museum studies, art history, etc...

We will explore ways that we can use AI and computational techniques to answer the kinds of research questions we have—as well as collaborate with WG1 to develop AIs that play in a (more) human-like fashion

Major goal: develop Ludii games database into THE authoritative resource for traditional games

WG3 - Automated Game and Puzzle Design

WG3 Leader



Antonios Liapis
Senior Lecturer
antonios.liapis@um.edu.mt

WG3 will explore how to...

- Reconstruct missing rules of incomplete games
- Generate new high-quality games
- Generate expansions of existing games

What? Full games, rules, equipment? How? Search-based? LLM-based?



init	avg.	Å	2	<u>\$</u>	I	響	\$
		Two-	step e	evolut	ion va	riant	
Δ	Ω	Ŷ	\mathcal{L}	<u> </u>	X	Ω	$\hat{\chi}$
	1.06	1.07	1.08	1.09	1.03	1.06	1.11
£	Î	1	$\hat{\Omega}$	Î		Î	
	0.43	0.60	0.24	0.50	0.48	0.54	0.63
RANDOM	χ	X	χ	M	$\stackrel{\wedge}{\square}$	M	\mathcal{M}
	0.46	0.55	0.32	0.48	0.61	0.52	0.62

WG4 - Mathematics in Games

WG4 co-Leaders



Lisa Rougetet

Assistant Professor in History of Mathematics

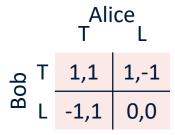
<u>lisa.rougetet@univ-</u> brest.fr

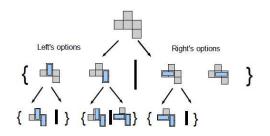


Tiago Hirth

PhD Student in Recreational Mathematics thirth@campus.ul.pt







WG5 - Implementation, Dissemination, and Education

WG5 Leader (education)



Theodora Moullou (Dorina)
Senior Archaeologist
moullou.theodora@ac.eap.gr

Implementation:

 Coordinate the development of the general game system so that it is user-friendly and can be used by researchers outside of computer science as well as by the public.

Dissemination:

- Targeting partner institutions and organisations.
- Organisation of the final conference.

Education:

- Organisation of educational events, including training schools (TS) and meetings. Connect heritage education and game-based learning related activities within Europe and share experience, methodology and best practices.
- Creation of a digital exhibition on applications of Game Alto traditional games.

Dennis Soemers Maastricht University - Netherlands (NL.)	Submitted	Search, Planning, Learning, and Explainability Implementation, Dissemination, and Education
Ömer Fatih Parlak Cappadocia University - Turkey (TR)	Submitted	2. Cultural Heritage of Games
Murat Yılmaz Osmaniye Korkut Ata University - Turkey (TR)	Submitted	Mathematics in Games Implementation, Dissemination, and Education
Yannick Rochat Faculty of Arts - Switzerland (CH)	Submitted	Cultural Heritage of Games Mathematics in Games
Uendi Cerma Aleksander Moisiu University - Albania (AL)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Implementation, Dissemination, and Education
Besa Shahini University of Tirana, Faculty of Economy - Albania (AL)	Submitted	Search, Planning, Learning, and Explainability C. Gultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games Implementation, Dissemination, and Education
Ekrem Bahçekapılı Karadeniz Technical University - Turkey (TR)	Submitted	Search, Planning, Learning, and Explainability Implementation, Dissemination, and Education
Ömer KIRMACI Distance Education Implementation & Research Centre - Turkey (TR)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Implementation, Dissemination, and Education
Ivan Nikolov Aalborg University - Denmark (DK)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Miloš Stojaković Faculty of Sciences - Serbia (RS)	Submitted	Search, Planning, Learning, and Explainability Mathematics in Games
Mike Cosgrave University College Cork - Ireland (IE)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Implementation, Dissemination, and Education
Nicolas Barriga Universidad de Talca - Chile (CL)	Submitted	Automated Game and Puzzle Design Search, Planning, Learning, and Explainability
Matthew Stephenson College of Science and Engineering - Australia (AU)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
$\label{eq:Georger} \textbf{Georg Grasegger}$ Johann Radon Institute for Computational and Applied Mathematics (RICAM) - Austria (AT)	Submitted	Mathematics in Games Implementation, Dissemination, and Education
Håvard Vibeto Faculty of Audiovisual Media and Creative Technologies - Norway (NO)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design
Jakub Kowalski University of Wroclaw - Poland (PL)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Implementation, Dissemination, and Education Cultural Heritage of Games Mathematics in Games
Gokce Nur Yilmaz TED University - Turkey (TR)	Submitted	Automated Game and Puzzle Design Mathematics in Games
Hendrik Baier Eindhoven University of Technology - Netherlands (NL)	Submitted	1. Search, Planning, Learning, and Explainability
Eric Piette Université Catholique de Louvain - Belgium (BE)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games Implementation, Dissemination, and Education
Jacob Schmidt-Madsen University of Copenhagen - Denmark (DK)	Submitted	2. Cultural Heritage of Games

Ori DAVIDOV University of Haifa - Israel (IL)	Submitted	4. Mathematics in Games
Walter Crist Leiden University - Netherlands (NL)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Ulrich Schaedler Université de Fribourg - Switzerland (CH)	Submitted	2. Cultural Heritage of Games
Diego Perez Liebana Queen Mary University of London - United Kingdom (UK)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
Spyridon Samothrakis University of Essex - United Kingdom (UK)	Submitted	1. Search, Planning, Learning, and Explainability
Raluca Gaina Queen Mary University of London - United Kingdom (UK)	Submitted	Search, Planning, Learning, and Explainability Implementation, Dissemination, and Education
Emanuele Natale Université Côte d'Azur - France (FR)	Submitted	Search, Planning, Learning, and Explainability Mathematics in Games
Ivana Pandžić University of Banja Luka - Bosnia and Herzegovina (BA)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Marija Renic Darmar Studio - Croatia (HR)	Submitted	5. Implementation, Dissemination, and Education
Jonas Richter Niedersächsische Akademie der Wissenschaften zu Göttingen - Germany (DE)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
tristan cazenave Université Paris Dauphine - PSL - France (FR)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
Tiago Hirth Centro Interuniversitário de História da Ciência e Tecnologia - Portugal (PT)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games Implementation, Dissemination, and Education
Jorge Nuno Silva University of Lisbon - Portugal (PT)	Submitted	Cultural Heritage of Games Mathematics in Games Implementation, Dissemination, and Education
Carla Cardoso Associação Ludus - Portugal (PT)	Submitted	Cultural Heritage of Games Mathematics in Games Implementation, Dissemination, and Education
Ibrahim Ozturk Faculty of Engineering - Turkey (TR)	Submitted	Mathematics in Games Implementation, Dissemination, and Education
Emin Durmishi University of Tetova - North Macedonia (MK)	Submitted	4. Mathematics in Games
Timur Koparan Zonguldak Bülent Ecevit University - Türkey (TR)	Submitted	Mathematics in Games Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education
Vanessa Volz modl.ai - Denmark (DK)	Submitted	1. Search, Planning, Learning, and Explainability
Yalin Turel Firat University - Turkey (TR)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
Meisam Taheri Inland Norway University - Norway (NO)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Implementation, Dissemination, and Education

Elke Rogersdotter Uppsala - Sweden (SE)	Submitted	2. Cultural Heritage of Games
Georgi Markov National Museum of Natural History - BAS - Bulgaria (BG)	Submitted	2. Cultural Heritage of Games
Florian Richoux National Institute of Advanced Industrial Science and Technology - Japan (JP)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Implementation, Dissemination, and Education
Ilaria Truzzi Clio '92. Associazione di insegnanti e ricercatori sulla didattica della Storia - Italy (IT)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Robert Nyamushosho University of Cape Twon - South Africa (ZA)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games Implementation, Dissemination, and Education
Tim Penn University of Oxford - United Kingdom (UK)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Theo ZACHARIS Greek Scientists Society - Greece (EL)	Submitted	5. Implementation, Dissemination, and Education
Gokhan Ozkan Kırklareli University - Turkey (TR)	Submitted	4. Mathematics in Games
Oksana Ruchynska V. N. Karazin Kharkiv National University - Ukraine (UA)	Submitted	2. Cultural Heritage of Games
Aysel Merve Topaloglu ITU Graduate School - Turkey (TR)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design
Lisa Rougetet Université de Bretagne Occidentale - France (FR)	Submitted	4. Mathematics in Games
Mike Preuss Universiteit Leiden - Netherlands (NL)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
Yngvi Bjornsson Reykjavik University - Iceland (IS)	Submitted	1. Search, Planning, Learning, and Explainability
Oltion Fociro Polytechnic University of Tirana - Albania (AL)	Submitted	5. Implementation, Dissemination, and Education
Cameron Browne Maastricht University - Netherlands (NL)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games
Levente Kocsis Institute for Computer Science and Control, Eötvös Loránd Research Network - Hungary (HU)	Submitted	1. Search, Planning, Learning, and Explainability
James Hua University of Oxford, Classics Faculty - United Kingdom (UK)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Ruth S. Contreras Espinosa Fundació Universitaria Balmes - Spain (ES)	Submitted	Search, Planning, Learning, and Explainability Implementation, Dissemination, and Education
Selim Krichane Swiss Museum of Games - Switzerland (CH)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
GIANNIS CHRYSOSTOMOU Pyramind Services Ltd - Cyprus (CY)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education

Thierry Depaulis Musée Suisse du Jeu - Switzerland (CH)	Submitted	2. Cultural Heritage of Games
Rebecc Bayeck Utah State University - United States (US)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Mathematics in Games
Barbara Care University of Fribourg - Switzerland (CH)	Submitted	2. Cultural Heritage of Games
Branislav Kovar Institute of Archaeology, Slovak Academy of Sciences - Slovakia (SK)	Submitted	2. Cultural Heritage of Games
Magdalena Bielenia-Grajewska Institute of English - Poland (PL)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Implementation, Dissemination, and Education
Berkay DİNÇER Istanbul University - Turkey (TR)	Submitted	2. Cultural Heritage of Games
Serghei Sprincean Institute of Legal, Political and Sociological Research of the State University of Moldova (Republic of Moldova) - Moldova (MD)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education
Şule Yüksel Özmen Trabzon University - Turkey (TR)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education
Manjola Zeneli UAMD - Albania (AL)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Mathematics in Games Implementation, Dissemination, and Education
Asian Gasimov National Museum of History of Azerbaijan - Azerbaijan (AZ)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Milena Pejchinovska Faculty of Education - Bitola - North Macedonia (MK)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Stela Maris Ferrarese Museo del Juguete Étnico Allel Kuzen - Argentina (AR)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Igor Nedelkovski University "St. Kliment Ohridski" - North Macedonia (MK)	Submitted	Mathematics in Games Implementation, Dissemination, and Education
Ivan Bratko University of Ljubljana - Slovenia (SI)	Submitted	1. Search, Planning, Learning, and Explainability
Marsida Ibro Western Balkans University - Albania (AL)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Automated Ame and Puzzle Design Authornatics in Games Implementation, Dissemination, and Education
Dolantina Hyka Mediterranean University of Albania - Albania (AL)	Submitted	Search, Planning, Learning, and Explainability Mathematics in Games Implementation, Dissemination, and Education
Jean-Emmanuel Barbier IESSID - Belgium (BE)	Submitted	Search, Planning, Learning, and Explainability Implementation, Dissemination, and Education
Sony George Norwegian University of Science and Technology - Norwey (NO)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education
Theodora (Dorina) Moullou Hellenic Ministry of Culture and Sports - Greece (EL)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Sergej Silíško Game industry development agency - Bosnia and Herzegovins (BA)	Submitted	Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education

Manuel Hohman Submitted 1 Search, Planning, Learning, and Explainability of Pubrushity of Tutu- Estonia (EE) Komak Martin Submitted 2 Search, Planning, Learning, and Explainability of Pubrushity of Tuture Internation of Camers Elias Stourage (Information Technology - Slowkale (SK) Submitted 2 Cultural Heritage of Games Elias Stourage Mehren Halt Balk Anatolian High School - Turkey (TR) Submitted 2 Cultural Heritage of Games Styling Lammes Submitted 2 Cultural Heritage of Games School of Advanced Social Studies - Sloweria (SI) Submitted 2 Cultural Heritage of Games School of Advanced Social Studies - Sloweria (SI) Submitted 2 Search, Planning, Learning, and Explainability Class A Horizonia (Lammes) Submitted 2 Search, Planning, Learning, and Explainability Class A Horizonia (SI) 3 Search, Planning, Learning, and Explainability Villam Lisy Submitted 3 Search, Planning, Learning, and Explainability School of Advanced Social Studies - Sloweria (SI) 3 Search, Planning, Learning, and Explainability Class Action Act Chair and Puzzle Design 3 Search, Planning, Learning, and Explainability Planning Lise Action 3 Search, Planning, Learning, and Explainability Elia Varia <th>Federico Sangati Università "L'Orientale" di Napoli - Italy (IT)</th> <th>Submitted</th> <th>5. Implementation, Dissemination, and Education</th>	Federico Sangati Università "L'Orientale" di Napoli - Italy (IT)	Submitted	5. Implementation, Dissemination, and Education
Faculty of Informatics and Informatics and Information Technology - Slovakia (SX) Elias Stouraitis Clinas Stouraitis Clonania University - Greece (EL) Submitted Bursa Osmangani Nehmet Halit Baki Anatolian High School - Turkey (TR) Submitted Bursa Osmangani Nehmet Halit Baki Anatolian High School - Turkey (TR) Submitted Bursa Osmangani Nehmet Halit Baki Anatolian High School - Turkey (TR) Submitted Submit		Submitted	
Inclain University - Greece (EL) Submitted Submitted S. Implementation, Dissemination, and Education Huseyin (OZDEMIR Burs o Damagas) Helmest Halfs Baki Anatolian High School - Turkey (TR) Submitted Submitted Submitted S. Implementation, Dissemination, and Education Dama Krivec Submitted Submitted S. Implementation, Dissemination, and Education Dama Krivec School of Advanced Social Studies - Stovenia (SI) Submitted		Submitted	1. Search, Planning, Learning, and Explainability
Bursa Osmangazi Mehmet Halt Baki Anatolian High School - Turkey (TR) Sybille Lammes Sybille Lammes Submitted Submitte		Submitted	
LUCAS - Netherlands (NL) Jans Krivec School of Advanced Social Studies - Slovenia (SI) Villam Lisý Czech Technical University in Prague - Czech Republic (CZ) Marco Vespa Marco Vespa The Flebrew University of Jerusalem - Israel (IL) Antonios Liapis University of Hauta - Malta (MT) Elia Varol Aqri Ibrahim Çeen University - Turkey (TR) Alexander Sadikov University of Juliah - Israel (IL) University of Beding - United Kingdom (UK) Israel Beding - University - School of Psychology - Ireland (IE) Mark Goadrich Mark Goadrich - United States (US) Marin BeroS Instituted States (US) Marin BeroS Instituted States (US) Marin BeroS University of Social Sciences - Albania (AL) Submitted Su	*	Submitted	4. Mathematics in Games
School of Advanced Social Studies - Slovenia (SI) Villam Lisy Czech Technical University in Prague - Czech Republic (CZ) Marco Vespa The Hebrew University of Jerusalem - Israel (IL) Antonios Liapis The Hebrew University of Jerusalem - Israel (IL) Submitted The Hebrew University of Jerusalem - Israel (IL) Submitted The Hebrew University of Jerusalem - Israel (IL) Antonios Liapis The Hebrew University of Malta - Malta (MT) Submitted The Submitted The Submitted The Submitted The Search, Planning, Learning, and Explainability of Learning, Learning, and		Submitted	
Submitted 3. Automated Game and Puzzle Design Marco Vespa The Hebrew University of Jerusalem - Israel (II_1) Antonios Liapis University of Matta - Malta (MT) Ela Varol Agri (brahim Çeşen University - Turkey (TR) Aleksander Sadikov University of Jubijana - Slovenia (Si) Submitted Submitted Submitted Aleksander Sadikov University of Ljubijana - Slovenia (Si) Submitted Submitted Submitted Aleksander Sadikov University of Ljubijana - Slovenia (Si) Submitted Submitted Aleksander Sadikov University of Reading - United Kingdom (UK) Submitted Submitted Submitted Aleksander Sadikov Aleksander Sad		Submitted	5. Implementation, Dissemination, and Education
The Hebrew University of Jerusalem - Israel (ILL) Antonios Liapis University of Malta - Malta (MT) Ela Varol April Ibrahim Çeçen University - Türkey (TR) Aleksander Sadikov University of Librahim (Librahim (Librahim (Librahim (Librahim (Librahim (Librahim (Librahim) (Librahim (Libr		Submitted	
University of Malta - Malta (MT) Ela Varol Agri Ibrahim Çeçen University - Turkey (TR) Aleksander Sadikov University of [Jubi]ana - Slovenia (SI) Submitted Aleksander Sadikov University of [Jubi]ana - Slovenia (SI) Submitted Aleksander Sadikov University of [Jubi]ana - Slovenia (SI) Submitted Aleksander Sadikov University of [Jubi]ana - Slovenia (SI) Submitted University of Reading - United Kingdom (UK) Submitted University of Reading - United Kingdom (UK) Submitted University - School of Psychology - Ireland (IE) Mark Goadrich Mark Goadrich Mark Goadrich - United States (US) Marin BeroS Institut društvenih znanosti Ivo Pilar - Croatia (HR) Younes Rabii EPSRC Centre for Doctoral Training in Intelligent Games and Game Intelligence - United Kingdom (UK) Submitted Gerda Sula Faculty of Social Sciences - Albania (AL) Noah Morris University of Jubilana - Mark (Alexander Game) Submitted Submitted University - School of Psychology - Ireland (IE) Submitted Submitted 1. Search, Planning, Learning, and Explainability Automated Game and Puzzle Design Alexander Games Submitted 3. Automated Game and Puzzle Design 4. Mathematics in Games Submitted 3. Automated Game and Puzzle Design 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 3. Automated Game and Puzzle Design 4. Mathematics in Games Submitted 3. Automated Game and Puzzle Design 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 3. Automated Game and Puzzle Design 4. Mathematics in Games Submitted 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 5. Implementa	·	Submitted	
Agril Ibahim Çeçen University - Turkey (TR) Aleksander Sadikov Aleksander Sadikov University of Ljubijana - Slovenia (SI) Submitted Submitted Submitted 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design Burner Courts University of Reading - United Kingdom (UK) Submitted Submitted Submitted 2. Cultural Heritage of Games 5. Implementation, Dissemination, and Education Bark Goadrich Mark Goadrich Mark Harian Goadrich - United States (US) Mari Beroš Mari Beroš Submitted Submitted Submitted Submitted 3. Submitted 1. Search, Planning, Learning, and Explainability Mari Beroš Submitted Submitted Submitted 3. Automated Game and Puzzle Design William (Search, Planning, Learning, and Explainability) Mari Beroš Submitted Submitted 3. Automated Game and Puzzle Design Wildle East Technical University - Turkey (TR) Submitted Submitted 3. Automated Game and Puzzle Design Wildle East Technical University - Turkey (TR) Submitted Submitted 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design 4. Hathematics in Games Submitted Submitted 1. Search, Planning, Learning, and Explainability Submitted Submitted 3. Automated Game and Puzzle Design Wildle East Technical University - Turkey (TR) Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted Sacrch, Planning, Learning, and Explainability Simplementation, Dissemination, and Education Submitted Submitted Submitted Submitted Submitted Submitted Submitted Sacrch, Planning, Learning, and Explainability Simplementation, Dissemination, and Education Submitted Sacrch, Planning, Learning, and Explainability Simplementation, Dissemination, and Education Submitted Submi		Submitted	3. Automated Game and Puzzle Design
University of Ljubijana - Slovenia (SI) Summer Courts Submitted		Submitted	2. Cultural Heritage of Games
University of Reading - United Kingdom (UK) Submitted S		Submitted	
Dublin City University - School of Psychology - Ireland (IE) Mark Goadrich Mark Goadrich Mark Harlan Goadrich - United States (US) Marin BeroS Inplementation, Dissemination, and Education Mark Harlan Goadrich - United States (US) Marin BeroS Submitted Submitted Submitted Submitted 3. Automated Game and Puzzle Design 4. Hathematics in Games Submitted Mark Harlan Goadrich - United Kingdom (UK) Submitted		Submitted	-
Mark Harlan Goadrich - United States (US) Marin Beroš Institut društvenih znanosti Ivo Pilar - Croatia (HR) Younes Rabii EPSRC Centre for Doctoral Training in Intelligent Games and Game Intelligence - United Kingdom (UK) Nur Akkuş Çakır Middle East Technical University - Turkey (TR) Gerda Sula Faculty of Social Sciences - Albania (AL) Noah Morris 1. Search, Planning, Learning, and Explainability Submitted Submitted 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design 4. Mathematics in Games 3. Automated Game and Puzzle Design 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education 4. Submitted 5. Implementation, Dissemination, and Education 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education 4. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education 5. Submitted 5. Submitted 6. Submitted 7. Search, Planning, Learning, and Explainability 6. Automated Game and Puzzle Design 6. Submitted 7. Search, Planning, Learning, and Explainability 6. Automated Game and Puzzle Design 7. Search, Planning, Learning, and Explainability 7. Automated Game and Puzzle Design		Submitted	
Institut društvenih znanosti Ivo Pilar - Croatia (HR) Younes Rabii EPSRC Centre for Doctoral Training in Intelligent Games and Game Intelligence - United Kingdom (UK) Submitted 3. Automated Game and Puzzle Design 4. Nathematics in Games Nur Akkuş Çakir Middle East Technical University - Turkey (TR) Gerda Sula Faculty of Social Sciences - Albania (AL) Noah Morris Submitted Submitted 1. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Submitted 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design		Submitted	1. Search, Planning, Learning, and Explainability
EPSRC Centre for Doctoral Training in Intelligent Games and Game Intelligence - United Kingdom (UK) Nur Akkuş Çakir Middle East Technical University - Turkey (TR) Gerda Sula Faculty of Social Sciences - Albania (AL) Noah Morris Submitted Submitted 1. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design		Submitted	
Middle East Technical University - Turkey (TR) Gerda Sula Faculty of Social Sciences - Albania (AL) Noah Morris Submitted 3. Automated Game and Puzzle Design 1. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education 1. Search, Planning, Learning, and Explainability 5. Implementation, Dissemination, and Education Noah Morris Submitted 3. Automated Game and Puzzle Design		Submitted	
Faculty of Social Sciences - Albania (AL) Noah Morris Submitted 5. Implementation, Dissemination, and Education 1. Search, Planning, Learning, and Explainability 3. Automated Game and Puzzle Design	* 3	Submitted	3. Automated Game and Puzzle Design
Noam Horns Submitted 3. Automated Game and Puzzle Design		Submitted	
		Submitted	3. Automated Game and Puzzle Design

Bruno Filipe Pereira de Sousa Escola secundária de Albufeira - Portugal (PT)	Submitted	5. Implementation, Dissemination, and Education
Marco Tibaldini University of Genoa - Italy (IT)	Submitted	5. Implementation, Dissemination, and Education
Olga Pelcer Vujacic Historical Institute, University of Montenegro - Montenegro (ME)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
Murat Topal Educational Sciences - Türkiye (TR)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Implementation, Dissemination, and Education
Manuel Eberhardinger Institute for Applied AI - Germany (DE)	Submitted	1. Search, Planning, Learning, and Explainability
Micael Sousa Univerity of Coimbra - Portugal (PT)	Submitted	Automated Game and Puzzle Design Implementation, Dissemination, and Education
Ekkehard Schnoor Fraunhofer Heinrich Hertz Institute - Germany (DE)	Submitted	1. Search, Planning, Learning, and Explainability
Lucia Gomes LUSOFONA - Portugal (PT)	Submitted	5. Implementation, Dissemination, and Education
David Milec Czech Technical University in Prague - Czech Republic (CZ)	Submitted	Search, Planning, Learning, and Explainability Automated Game and Puzzle Design
Heikki Jungman Tampereen kaupunki - Finland (FI)	Submitted	Cultural Heritage of Games Implementation, Dissemination, and Education
musa akbulut Igor Sikorsky Kyiv Polytechnic Institute - Ukraine (UA)	Submitted	Search, Planning, Learning, and Explainability Cultural Heritage of Games Automated Game and Puzzle Design Mathematics in Games Implementation, Dissemination, and Education

Working Group	#WG applications
WG1	50
WG2	55
WG3	36
WG4	31
WG5	63

Work Plan for Grant Period 1

ription								
oring new interdisciplinary ways to	study games within GameTable							
ify relevant historical and archaeo	logical questions that can be addre	essed by Al based on the expe	ertise of participants and	d determine hov	v to pursue these go	oals with GameTable		

MOU Objective Associated Challenge

explore new ways to study games across diverse fields such as history, archaeology, mathematics, and education, in collaboration with AI researchers. Together, we will design algorithms, methods, and techniques capable of emulating human-like gameplay across a wide range of tabletop games to unlock new insights for research within these disciplines

3 Secondary objective 2 Understand the ways that cultural processes can change gameplay, and explore the ways that games have had an impact on cultural change. Provide methodologies to connect artefacts with specific kinds of gameplay and create innovative techniques for studying gaming cultures of the past.

Secondary objective 4: Secondary objective 6: Secondary objective 7

Secondary objective 8: Secondary objective 12

Secondary objective 1; Secondary objective 2; Secondary objective 11; Secondary objective 12; Secondary objective 13

Secondary objective 13: Secondary objective 14: Secondary objective 15: Secondary objective 16: Secondary objective 17

Secondary objective 2: Secondary objective 3: Secondary objective 7: Secondary objective 9: Secondary objective 20

Secondary objective 2; Secondary objective 11; Secondary objective 12; Secondary objective 20

2 Secondary objective 1 Identify AI techniques that can answer archaeological and historical research questions and facilitate future research on games of the past through the creation of digital tools,

5 Secondary objective 4 Provide explainable approaches for the strategies performed by the Al agents and elements of comparison between factics and strategies

11 Secondary objective 10 Develop effective educational strategies for teaching Game AI and pedagogical programs and activities among students at all levels of education

20 Secondary objective 19 Identify and interact with stakeholders. Stakeholders will be actively identified among Action members and their networks but also beyond.

19 Secondary objective 18 Achieving geographical and demographical diversity, with special attention to gender balance and COST Inclusiveness Target Countries (ITC), throughout the Action.

8 Secondary objective 7 Extend General Game Playing (GGP) research by developing a framework to model imperfect-information games

15 Secondary objective 14 Promoting Young Researchers and Investigators (YRI) in increasing their visibility through conferences and workshops

21 Secondary objective 20 Form an educational programme to offer training in the different multidisciplinary areas embedded in this Action

4 Secondary objective 3 Improve standard approaches for the analysis of tabletop games in developing interaction between AI search techniques and the mathematical aspects involved in these techniques.

6 Secondary objective 5 Design Als using a variety of strategies, simulating how humans experience gameplay. Learn from human in-game communication and teach Als how to interact with Als and humans 7 Secondary objective 6 Provide reconstructed games for use by cultural institutions in their educational programs and create accessible digital tools to engage the public with heritage games

9 Secondary objective 8 Develop procedural generation techniques of higher quality games and puzzles than are currently being achieved with existing approaches and provide automatic evaluation, play testing and balancing of tabletop games

12 Secondary objective 11 Establish a robust network of European researchers, through the organisation and coordination of open and multidisciplinary events, fostering enduring collaborations that extend beyond the duration of the project.

13 Secondary objective 12 Promote a collaborative research agenda aimed at facilitating the inception of new projects that leverage combined expertise, skills, and human resources. This strategic approach will enable the Action to effectively address the challenges posed by the Action 14 Secondary objective 13 Attract the next generation of young researchers and innovators in games, and support them to learn about the manifold subjects, topics and possibilities in the fields to contribute to the improvement of computer science, mathematics, history, anthropology, and archaeology

16 Secondary objective 15 Develop collaborations between YRIs and experts from various fields in supporting researcher mobility by encouraging researchers to participate in training schools and through the intensive use of Short-Term Scientific Missions (STSM)

3 Establishing a research agenda for the development of game playing AI with human-like playstyles and reward structures

Survey the mathematical study of games and find common disciplinary factors developing new mathematical research

Developing methods "representations, and evaluation processes" for generating full of parts of tabletop games

10 Secondary objective 9 Generate innovative and original high-quality games for commercialisation

18 Secondary objective 17 Disseminate the results of the Action activities to the scientific community and to the public.

Objective Description

17 Secondary objective 16 Significantly improve gender equality in the Action.

4 Developing scientific collaborations between the network

5 Develop cross-disciplinary research skills.

Objective Number 1 Challenge

Budget Plan for Grant Period 1

Networking Tools	Quantity	Budget
Meetings	5	EUR 87 145.00
Training Schools	0	EUR 0.00
Mobility of Researchers and Innovators	tbd.	EUR 12 500.00
Presentation at Conferences organised by Third Parties	tbd.	EUR 8 150.00
Dissemination and Communication Products	1	EUR 500.00
Other Expenses Related to Scientific Activities (OERSA)	0	EUR 0.00
Total Science Expenditure		EUR 108 295.00
Financial and Scientific Administration and Coordination (FSAC) - MAX. 15%	15 %	EUR 16 244.25
Total Grant Request		EUR 124 539.25

Details		Amount	Details		Amount
Budget for ITC Conference Grants Budget for Dissemination Conference Grants	EUR 4 400.00 EUR 3 750.00	EUR 8 150.00	Budget for Short Term Scientific Missions (STSM) Grants Budget for Virtual Mobility (VM) Grants	EUR 12 500.00 EUR 0.00	EUR 12 500.00

1	Title Type Dates Location Participants Reimbursed		leeting	EUR 39 655.00	EUR 1 000.00
2	Title Type Dates Location Participants Reimbursed			EUR 8 440.00	EUR 700.00
3	Title Type Dates Location Participants Reimbursed			EUR 8 860.00	EUR 625.00
4	Title Type Dates Location Participants Reimbursed			EUR 8 900.00	EUR 625.00
5	Title Type Dates	Working Group 2 Meeting 1 Working Group Meeting 03/05/2024 - 03/05/2024		EUR 17 640.00	EUR 700.00

Mustafapaşa (Turkey)

Participants 30 Reimbursed 20 Support Grant

Details

GameTable face-to-face meetings in 2024?

- GameTable kickoff meeting (29-30/01):
 - Leiden, Netherlands
- WG1 meeting (31/01):
 - Leiden, Netherlands
- WG2 meeting (03/05):
 - Mustafapaşa, Turkey
- WG3 meeting (??/??):
 - Malta?
- WG4 meeting (15/03):
 - Aveiro, Portugal









Thank you!

